

Helpful resources you can use at home

LITERACY

Trips

- Go to the library to explore authors your child may enjoy.

At home you could

- Read the library book and talk about it. Can your child find and use the contents, index, glossary pages?
- Listen to your child read every day and sign their reading record. Ask them to retell what they have read. Discuss their favourite part. Ask them questions about the text to help them with their inference skills.
- Practise your child's spelling words with them each night. Make it a fun activity by getting them to see how fast they can write them, or get them to sing them to you, write them with felt pens or tell their older brothers and sisters.
- Practise handwriting together.

Websites

<https://home.oxfordowl.co.uk>
<https://www.topmarks.co.uk/english-games/5-7-years/words-and-spelling>
<https://www.gamestolearnenglish.com/>
www.bbc.co.uk/bitesize
www.primaryhomeworkhelp.co.uk

NUMERACY

At home you could

- Practise times tables, especially 2,3,4,5, 8 and 10 (Try up to 12 times)
- Can your child say the division facts for the tables too? E.g. $3 \times 4 = 12$; 12 divided by 4 = 3; how many 4s in 12? Answer; 3.
- Practise doubling and halving.
- Count FORWARD and BACK in 4s, 8s, 10s, 50s and 100s from 0.
- Add & subtract 1, 10 or 100 from any starting number.
- Practise column addition and subtraction using exchanging.
- Write down some numbers and ask your child to put them in order from smallest to biggest.
- Practice writing numbers in words: 19 – nineteen.
- Ask them when a fraction is equal to a whole and when a fraction is equal to a half. Tell them to give you examples.
- Practice finding a fraction of a number using multiplication and division facts- $\frac{1}{4}$ of 24 = 6
- Practise equivalent fractions e.g. $\frac{1}{2} = \frac{2}{4}$
- Practise telling the time to the nearest minute
- Spot maths in their everyday life and make connections

Websites

<https://whiterosemaths.com>
www.nrich.maths.org/early-years
<https://www.bbc.co.uk/bitesize>
<https://classroom.thenational.academy/subjects-by-key-stage>
<https://www.topmarks.co.uk/maths-games/hit-the-button>
<https://www.topmarks.co.uk/maths-games/7-11-years/ordering-and-sequencing-numbers>

SCIENCE

We are learning about Light.

At home you could

- Visit the library with your child and search for books about light
- Go on a shadow walk; look for shadows and discuss the shapes created
- Use chalk to draw around your shadows outside
- Try a BBC Terrific Scientific investigation into light and shadows
- Go through your science knowledge mat -learn the key vocabulary, the definitions and sticky knowledge

Websites

<https://www.bbc.co.uk/bitesize/topics/z3nnb9q>
<https://www.theschoolrun.com/what-light>
<https://easyscienceforkids.com>

Topic: Geography- Water Resources

At home you could

- Visit the library with your child and search for books about light.
- Walk along the local canal or river and talk about what you see.
- Go through your knowledge mat about Water Resources -learn the key vocabulary, the definitions and sticky knowledge

Websites

<https://www.bbc.co.uk/bitesize/search?q=water+resources+KS2&d=BITESIZE>

ENGLISH

Key text: The Iron Man by Ted Hughes

Our writing opportunities:

- | | |
|--------------------|--------------|
| Wanted Posters | Instructions |
| Persuasive letters | News Report |

Spelling & Grammar:

- Spell words from the Year 3 spelling list
- Begin to use a variety of sentences types
- Use coordinating and subordinating conjunctions
- Use a range of punctuation (capital letter, full stop, question mark, exclamation mark, comma in a list and apostrophe for contraction and singular possession)

GEOGRAPHY

Big Question: Why is the River Thames so important to London?

We are learning about:

- Fieldtrip to a local river – River Thames
- Identify and discuss community surrounding River Thames. Identify human and physical features.
- Understand what a river is like from source to sea.
- Learn about the water cycle.
- Explain how the river is used today and how it had been used in the past.

PE

This half term:

Baffin, Timor and Arctic class will be learning **gymnastics**.

Please remind your child to pack their PE kit and bring it into school on the day of their PE lesson.

PERSONAL AND SOCIAL SKILLS (PSHE)

We are learning about: **Healthy Me**

- How does exercise affect my body? How does it make me feel?
- How do I keep myself safe?
- Know that there are different dangers
- Understanding of medicines/household substances

MATHEMATICS

We are learning about:

Completing Measurement (Length & Perimeter)

- Compare lengths
- Add and subtract lengths
- Measure and calculate perimeter

Fractions

- Compare and order unit fractions
- Compare and order non-unit fractions
- Fractions on a number line

Mass and Capacity

- Measure mass in grams and kilograms
- Measure capacity and volume in litres and millilitres
- Compare different unit of measure

Water Resources



Why is the River Thames so important to London?

SPANISH

We are learning about: **Likes & Dislikes**

Introducing vocabulary to:

- Express a negative opinion about various items
- Identify some common colours and animals (& some plurals)
- Express likes & dislikes
- Use further numbers

SCIENCE

We are learning about: **Light**

- Recognise that we need light in order to see things and that dark is the absence of light.
- Understand that light is reflected from surfaces.
- Recognise that light from the sun can be dangerous and that there are ways to protect their eyes.
- Recognise that shadows are formed when the light from a light source is blocked by a solid object.
- Investigate and find patterns in the way that the sizes of the shadows change.

ART, COMPUTING AND MUSIC

This half term:

Art: Baffin Class will be learning about the life and artwork inspired by Henri Rousseau. They will be exploring 3D artwork with our art teacher.

Computing: Arctic Class will be refining internet searching skills, interpret and edit information, use procedures in coding and publish information.

Music: Timor Class will be learning how to play the ukulele.

In DT we will be learning about structures.

RE

Big question: Why are festivals important to religious communities?

- Make connections between stories, symbols and beliefs with what happens in at least two festivals.
- Identify similarities and differences between different religions.
- Ask questions and give ideas about what matters most to believers in festivals (e.g. Easter, Eid)